



PROJECT:	SAYC		
PURPOSE OF MEETING:	Monthly meeting		
VENUE:	Committee Room		
MEETING DATE:	2nd November 2009		
MEETING TIME:	7 – 9.15pm		
ATTENDANCE:	<p>James Crossley, Dan Olive, Joe Gess, Ben, Abdullah, Dominique Smith, Henna Zia, Angela Thick, Nicole Harding, Josh Molloy</p> <p>Visitors – Colette Lewis (UKYP rep) and Cllr Allan Witherick</p> <p>Alex Ferguson and Robert Brown, Youth Connexions</p> <p>Apologies - Elise Morgan, Jessica Cunliffe</p> <p>Absent - Tom Oakley, Sam Potts</p>		
AGENDA:	Agenda Led	Action Officer	Dead - line
Chair's Intro Resignations <p>Dan read out a letter to the group in which both Becca and Blaise resigned due to school commitments. Both had been part of SAYC for some time and a vote of thanks was given by the group.</p> <p>Dom – to organise meal out?</p>			
Introductions Colette, Ben (new member) and Abdullah			
Matters arising SADC support, SS10, financial position – group advised that meeting with Richard Shwe planned for 25 th November and AF would feedback following this meeting.			
Political Education project. <p>Initial stages of planning involved brainstorming the who, what, why, where, when and how – 5 bums on a bench! See below.</p> <p>To be further reviewed and focussed at next meeting.</p> <p>Abdullah – research national curriculum requirements Josh – research Government strategy - Pupil Voice</p>			

<p>Locality Funding bid Cllr Witherick addressed the group re the above – Political education project and, underwriting events may be a possibility</p>		
<p>Co-options Abdullah was co-opted on to SAYC – Dan first, James seconded.</p>		
<p>AOB Constitution Dan and Nicole want to look at the Constitution to check relevance and update. To take forward and feedback top group in December.</p> <p>LSP Video AF to try and get hold of a copy to show the group</p>		

Next meeting
Monday 7th December 2009
7pm SADC



SAYC Political Education project
Monday 2nd November 2009
Planning stage 1

Why?

Everything relates to politics
How does it affect my life?
Being in situation without info – sporadic education
Change perceptions
Show how young people can make changes
Make voices heard
Show impact
Show impact over time
Importance of forming own opinion

How?

Involve young people somehow
Discussion
Broad
Mi Pod –consultation to raise awareness
Give young people info directly
By Young people for young people
DVD – **too cheesy and embarrassing**
Preconceptions – if you are there you can talk about it
Trial in 1 school/three schools
Spin
Hook – do you have a problem with ...
Be careful with certain words/phrases
Variety of methods
Over time
Make people feel part of it
Discussion groups – strong facilitator needed - **we provide resource to spark it**

Who?

Young people 16+? 14+? = people who will vote soon
Primary schools – younger is better
15+ is more realistic – contacts and influence is in secondary schools
Constitution 11 – 19
UKYP looking at primary – years 7 – 9 then optional (not enough room in curriculum)
Speak to teachers – fit in with national curriculum
Other organisations – who's already out there?
People not in schools – event?
Not teacher – young people
Get MP's & councilors involved
Small groups

What?

Change perception of politics
UKYP National Campaign – 'Think inside the Box'
How voting works, not political parties at first but how they work – **who &**

how?

Young people friendly resources
Policy change? curriculum change? – **realistic?**
Info gathering and recommendations
Lesson plan – resources - teachers ignore is maybe? Wishy washy? Small impact?
one PSHE lesson then series?
Consultation
People in each school
Politics club
Find out curriculum
Event – more interested people who are already involved would attend
depth –practical?
Awareness of how to get involved – volunteering
Food bribery
DVD
Lobbying and campaigning – get them to do it
Petitions – existing or new
Sayc help to change stuff
Feel ownership

Where?

In schools – **brief**
Outside event
SADC
Mi pod at schools
Other organisations – scouts, youth groups
Politics club in schools, outside class – peer led, teacher overseeing, Ld Support to peer educator
(take opportunity away, interested people only)

When?

Separate lesson? PSHE? **How do we get feedback? Mi-pod?**
In schools – **turn off may be?**
School lunch hours
Outside school hours
Assemblies
Form times – **badly attended, too short**